

## Westside High - Weekly Plan to Align Lessons (Week At a Glance)

Subject: Science Course: Physics Grade:        Date: 9/11-15/23

Standard: SP1					
Assessment: <input checked="" type="checkbox"/> Quiz <input type="checkbox"/> Unit Test <input type="checkbox"/> Project <input type="checkbox"/> Lab <input type="checkbox"/> None					
	Learning Target (What)	Opening (10 - 15 Mins)	Work-Session (20 - 25 mins)	Closing (5 - 10 mins)	Criteria for Success (How)
		(Include at least one/two Formatives*in any part of the lesson as needed)			
Monday	I am linking motion to position time graphs	Groups share completed videos	Complete Make your motion Video Activity. Paragraph, graph	Submit completed work	<input type="checkbox"/> I can explain the motion of an object using speed/velocity <input type="checkbox"/> I can correct take measurements and collect data to determine speed/velocity <input type="checkbox"/> I can use a graph to explain motion
Tuesday	I am understanding constant motion graphs	Graph Kahoot	Complete Graphing worksheet Worksheet	3 students summarize activity	
Wednesday	I am solving constant motion problems	Review Problem solving steps	Students work on review sheet	Recap one problem from worksheet	
Thursday	I am linking motion to position time graphs	Check review sheet	Review - Kahoot	Question/Answer for test	
Friday	I am learning about constant motion		Test – Constant Motion		

\* ☐ Exit Ticket/Final Stretch Check   ☐ Electronic Tools   ☐ Dry Erase Boards – quick checks   ☐ Turn & Talk Discussion (verbal responses)   ☐ Teacher Observation – document Clipboard   ☒ Anchor Person

☐ Quick Write   ☐ Exemplars/Non-Exemplar   ☐ Rubric   ☐ Check-List   ☐ Self-Assessment/Peer Assessment   ☐ The Main Formative- evidence   ☐ Questioning   ☐ Super Sleuth   ☐ Other